

## EYFS Long Term Curriculum Overview



In our Early Years classes at Villa Real School we deliver the curriculum through a themed /topic approach so that learning is cross curricular and covers all areas of the EYFS Curriculum, using indoor and outdoor learning environments.

Villa Real School has highlighted the following elements from the EYFS Framework (Sept 2024) Educational Programmes, as non-negotiable content and provision for each individual's bespoke curriculum plan, within each topic covered, as set out below;

### Communication and Language

- Daily reading
- Opportunities to talk / interact with and without adults
- Develop vocabulary – adult must plan what vocabulary will be supported and planned for
- Access to communication and language in Continuous Provision with and without adults.

### PSED

- Focus on developing attachments to key adults
- Focus on developing supportive relationships
- Focus on understanding of feelings and emotions
- Develop an increased sense of self (including looking after their body, developing independence, develop friendships, develop confidence, healthy eating, understand and express dis/likes)

### Physical Development

- Daily physical activity
- Daily gross motor opportunities
- Daily fine motor opportunities
- Opportunities to develop physical skills through play and to create their own play
- Repeated and varied physical play rather than discreet sessions only

### Literacy

- Develop a love for reading and being read to, both fiction and non-fiction
- Provide explicit opportunities for language comprehension prior to reading and writing skill development
- Progression of reading to move through shared reading, to skilled word reading, speedy working out and familiar words
- For most able, the development writing composition (spelling and handwriting) and composition (discussing / articulating ideas and structuring in speech before writing)

### Mathematics

- Basic skills in number to ensure a strong grounding
- Deep practical application and use of number to 10
- Develop mathematical vocabulary

- Develop awareness and understanding of patterns and relationships / connections to create 'number sense'
- Develop spatial awareness and reasoning skills for a grounding in shape, space and measures
- Cultivate a 'have a go' attitude to mathematics and talk through the choices and ideas

### **Understanding the World**

- Experiences to reflect their community
- Ensure we widen their experiences from their home life – this requires good relationship / sharing with families and carers
- Ensure we provide real life opportunities
- Provide broad experiences through stories, videos and visits including non-fiction
- Develop basic vocabulary to support later learning in Science, Geography, History and R.E.

### **Expressive Art and Design**

- Develop artistic and cultural awareness
- Provide broad experiences of tools and materials
- Ensure development and place importance on play and imagination, e.g. medium used for a purpose such as a stick for an arm
- Ensure awareness of what they have and can access at home to allow school to move on from this starting point
- Model communication that is important for imaginative play to build vocabulary

The themes for learning are designed to be flexible according to the needs and interests of the children, as well as making the most of seasonal changes as and when they occur in the local environment. Observations and evaluations of children’s learning are used to inform medium and planning in each Early Years class.

**Themes for Learning (3 year rolling programme):**

	<b>AUTUMN</b>	<b>SPRING</b>	<b>SUMMER</b>
<b>Festivals &amp; Celebrations</b>	Halloween, Bonfire Night, Harvest, Diwali (Hinduism), Hannukah festival of light (Judaism), Christmas	Valentine's Day, Chinese New Year, Holi festival of colours (Hinduism), Mother's Day, Easter	Father's Day, Wesak (Buddhism), Eid (Islam)
<b>2023-24</b>	<b><i>Me, my family &amp; home</i></b>	<b><i>North Pole / Polar animals &amp; water</i></b>	<b>Holidays &amp; Travel</b>
	<b>PSED / Careers:</b> Health visitors, refuse worker, postal worker, window cleaner, delivery person	<b>PSED / Careers:</b> Fisheries, fish shop, cameraman, weather person,	<b>PSED / Careers:</b> pilot, skipper, train driver, Airport staff, travel agent, shopkeeper (clothing etc.)
<b>2024 - 25</b>	<b><i>My body &amp; food</i></b>	<b>Farms and Growing</b>	<b>Buildings and Construction &amp; Castles</b>
	<b>PSED / Careers:</b> Dentist, Dr, Nurse, chef, greengrocer, bakers	<b>PSED / Careers:</b> Greengrocer, farmers, garden centre, dairy, vets, bakers	<b>PSED / Careers:</b> Builders, Firefighters, grounds worker
<b>2025 - 26</b>	<b><i>Me, my toys including vehicles</i></b>	<b>Traditional Tales and The Woods</b>	<b>Amazing adventures (Jungles/ Space / Pirates)</b>
	<b>PSED / Careers:</b> Mechanic, toy maker, shop keeper, train driver / conductor,	<b>PSED / Careers:</b> Forestry workers, baker, farmer, gardener	<b>PSED / Careers:</b> Astronaut, explorers, shipyards, dock workers, fisheries