



Villa Real School

together we achieve

Provision of Remote
Education

Villa Real School

2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils/students and parents/carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home. Following our survey of your requirements regarding remote education provision and communication during these difficult times we hope this summary meets your requirement. Any issues please contact Jill Bowe or Louise Burns to discuss. Our provision is constantly reviewed and improved in order to meet changing needs of families and greater access to resources as more become available. (We are constantly receiving direction from the DfE and local authority.)

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

As a school we have a robust plan for remote education. If the pupil/student is required to work from home for any reason, they will receive a work programme to complete that is personalised and based on the individual needs of the child alongside the current curriculum offer. The class teacher will then be in touch with all parents by day 2 to establish a remote learning routine which can be facilitated and pays respect and understanding to home circumstances. This will be in line with DfE guidance, alongside parental requests. Each subject coordinator has an outline of remote learning in their subject and resources prepared in order to support the class team with planning and resourcing. These are available on our school website and paper copies available on request. Copies in a variety of languages and formats may be requested.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach a slightly different curriculum remotely to that which we teach in school. We have needed to make some adaptations in some subjects and in the topics covered due to individual need and the capacity of independent learning. The curriculum will be adapted to the specific needs of each pupil/student, and with full agreement for parents/carers.

The curriculum offered will be progressive, sequenced, building upon skills and knowledge. SMT quality assure and ensure all remote learning MTPs. We also have a named Governor for Remote Learning; Suzanne Bailey who quality assures and ensures our provision. Subject coordinators will also plan a core of resources to support learning including live, online and paper based activities.

Each pupil/student will have access to one face to face session a day, via teams. They will also have Literacy/English and Numeracy/Mathematics, work each day. Other subjects and topics will be agreed according to age, ability, needs and parental request. These may be N.C. subjects, sensory activities, well-being and mental health activities, PE, independence tasks or CE activities. A bespoke curriculum will be agreed with parents and reviewed weekly as a minimum or as required to meet the needs of each individual.

Online safety will be a focus and support for parents provided by our ICT co-ordinator Alan Granton and our technician Andrew Moore as required. Individual technical support is available on request. Parents will also be encouraged to use internetmatters.org. A good, child friendly search engine will also be recommended swiggle.org.uk as school Google has safeguards that are not available at home.

Weekly whole school assemblies will also take place via TEAMS on a weekly basis. Whole school celebrations will also be held and shared via Teams and Facebook e.g. Nativity, Holi, Internet Safety Day.

Enrichment activities will continue to be offered to whole school via website, emails and Facebook including virtual visits to art galleries, historical places of interest and scientific environments. It can also include stimulating activities pupils/students can complete at home e.g. birdwatching

<http://ww2.rspb.org.uk/birds-and-wildlife/wildlife-guides/birds-a-z/starling>

<https://www.bbc.co.uk/cbeebies/curations/easy-cooking-with-kids-recipes>

english-heritage@m3.sp-ed.co.uk

legends@parentzone.org.uk

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS and Key Stage 1	Up to 3 hours with parental agreement
Key Stage 2	3 hours with parental agreement and up to 4 if able
Key Stage 3 and 14-19 Provision	3 hours with parental agreement and up to 5 if able

Accessing remote education

How will my child access any online remote education you are providing?

Devices are provided by school appropriate to the needs of the pupil/student including laptops, switches and access to Apps as required. There are a variety of online platforms utilised. This list is not exhaustive and further resources are always being sourced;

- Purple Mash
- Education City
- Lexia
- Vooks
- Earwig
- Epic Books
- 365
- Charanga
- Barefoot computing org/home learning
- Oak Academy for more able
- BBC
- BBC Bitesize
- Scholastic online bank
- Sites that encourage physical or therapeutic activities
- White Rose Maths

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Villa Real school have accessed additional laptops from the DfE for pupils/students to use at home if they have no access to a laptop or tablet. In line with DfE guidance, we have offered data top ups and routers to those meeting the DfE criteria.

Printed materials can be collected or posted out to pupils/students. Class staff are also available to deliver resources where appropriate.

Pupil/student laptops are connected to the school network. Therefore, all work completed at home can be downloaded on return. Pupils/students can also post/delivered work back to school.

All school laptops loaned to pupils/students have a Smoothwall filter on them.

The use of 'To Email' on Purple Mash is highly recommended to use. It is a secure email to only the class teacher. Documents and Photos can be uploaded.

Parents are also able to upload photos onto Earwig.

We are aware that parents/carers may have busy schedules and will liaise with parents/carers regarding the scheduling and return of work so that it meets the needs of the family. We entirely accept that internet usage may be an issue and have sent letters to families on the latest boosts that are available from companies to support families. We also accept that for some pupils, online activity is not appropriate and therefore have provided sensory activities, boxes or packs of concrete activities and access to games/books.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Villa Real School offers a holistic approach to learning, aiming to develop pupils/ students in all areas. Academic progress runs alongside physical, social and emotional development as pupils/ students mature and grow. Many of our pupils/ students find the generalisation of skills a real challenge and need regular opportunities to practice taught skills in a range of settings. As such remote learning has a real importance in the life of a Villa Real School pupil/ student.

Some pupil/student will be provided with an expected daily timetable if a parent requests that it is supportive. This is due to different personal needs of each child and is not compulsory. Some of our younger pupils will be supported via a Topic web approach with resources and activities provided in Communicate in Print.

Whilst some remote learning may follow the traditional route of academic reinforcement through reading books, spellings or mathematics worksheets; for some pupils/ students, reinforcement of everyday life skills such as dressing, shopping or physiotherapy tasks may be more appropriate. The school also offers assemblies and opportunities for pupils/students to socialize virtually which is vital for their development.

Activities include;

- live teaching (online lessons via TEAMS)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers, staff reading stories or singing songs)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Movement or therapy based programmes
- Flipped learning
- Serendipitous Learning
- weekly project work
- Sensory activities
- CE activities
- Story time with Seven Stories via TEAMS
- OT programmes (supported by Future Steps on request)
- SALT programmes (supported by private SALT on request)
- Physical and therapeutic activities
- Life skills activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Our pupils/students have a range of different needs and sensitivities which may prevent them from remote learning. This will be discussed with parents/carers and where appropriate as part of a multi-agency team.

Lessons, guidance and support is always available for pupils/students and their parents/carers on remote learning from the whole school team. Class staff will support but this supplemented by ICT specialists in school and remote offers from Private OTS and SALT.

School has an open door for all families to discuss barriers and devise a collaborate approach.

School is also available to support families with their medical needs, such as liaison with NHS physiotherapy, NHS OT, NHS SALT and NHS Orthotics. The school is in weekly contact with the Medical Officer who can intervene if there are any issues. Public Health are consulted on a regular basis and pupils' risk assessments reviewed at least 6 weekly.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Staff will ensure that work is set and made available at the start of each week to cover the calendar week ahead, and that sufficient resources are made available to pupils/students, and their parents/carers via electronic means to allow them to carry out this work at home. Class staff will monitor engagement daily and record weekly. If there is an apparent issue with engagement, the relevant Key Stage Leader will contact parents to discuss possible barriers. Senior members of staff monitor engagement and intervene as appropriate. The governing body quality assure the whole process and the impact on the pupils/students.

Class staff will provide feedback to parents/carers via calls, emails, Earwig and on rare occasion face to face (socially distanced) to ensure families are supported.

How will you assess my child's work and progress?

Feedback and assessment can take many forms and may not always mean extensive written comments for individual children. At Villa Real, we will utilise;

- Work marked automatically via digital platforms
- Live feedback via TEAMS
- Marking of paperwork
- Email to pupils/students via 'To Email'
- Comments on Earwig
- Calls
- 365 emails
- Face to face in rare occasions (socially distanced)

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that pupils/students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Daily face to face sessions
- Weekly contact directly to parents/carers
- Training sessions available on a range of topics e.g. Earwig, TEAMS, Purple Mash, TEACCH work system
- Technology loans for those that require
- IT technician available for technical support
- Full open-door policy
- Access to 'Active Listener' programme to provide targeted 1:1 support for the mental health and wellbeing of pupils
- Timetables for use at home to support routine
- Symbols to support communication
- Behaviour team available for virtual sessions to support with positive behaviour management
- SNAP behaviour assessment tool – home assessments

Villa Real School is committed to providing exemplary pastoral care, and this will continue during any period of school closure or remote learning. During such periods the normal channels of communication regarding pastoral care remain open. A member of the safeguarding team will be available at all times, contacted via their email addresses which will be provided to families at time of closure. Weekly DSL contact will also be made or more if required (including out of hours).

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

This section of this policy applies in situations where school remains open and working as normal, but an individual pupil/student is unable to attend lessons as normal for a period of 3 or more days but is otherwise well and able to work, e.g. a period of advised self-isolation or an absence that has been authorised by the school in advance.

In these cases, class staff will provide suitable tasks and will share these with parents/carers via an appropriate means e.g. email, post. These tasks will be appropriate to the individual learner and should include OT programmes and specific SALT activities where appropriate. These tasks will be recorded by class staff and monitored by class managers.

Class managers will ensure that pupils/students self-isolating are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in several different subjects, including providing feedback. This will be bespoke and agreed with parents.

What should I do if I am unhappy with my child's provision?

Villa Real is progressive organisation always trying to improve. If we are not doing something right we want to know to how we can be better. If you are unhappy:

- In the first instance explain the situation to your child's class teacher and give them the opportunity to help. You can do this by telephoning or emailing the school.
- If you are still unhappy contact your child's key stage coordinator (listed below) and discuss the situation. You can do this by telephoning or emailing the school.

EYFS/Key Stage 1 Natalie Fitzpatrick
KS2 Jamie Hall
KS3 3 Alan Granton
14-19 Provision Louise Burns

In the unlikely event your situation is not resolved then contact the Headteacher, Jill Bowe. You can do this by telephoning or emailing the school.