

Primary PE & Sports Premium

2022-23

April 2022 – April 2023

Context Villa Re	al 2022-23									
Academic Year	2022-23	Total SP budget	Approx. £16,550	Date of most recent PP Review	April 2023					
Total number of pupils	121	Number of pupils eligible for SP	69	Date for next internal review of this strategy	Dec 2023					
Pupils	 There are currently 121 pupils on roll. The School has 69 Sport Premium pupils which is approx. 57% of the total cohort Current NoR EYFS 12, KS1 16, KS2 41, KS3 24, KS14-19 28 All pupils have Education Health and Care Plans The classes within the school reflect our three specialist provisions; SLD, ASC and Conductive Education All pupils have SEND and are taught in a Special School 									
Staffing		ol has 10 FTE teachers, 3 part tim support staff	ie teachers 1 As	sociate Teacher/Conductor, 1 Conductor,	5 HLTAs and 45					
Curriculum and Timetable	 Each class' weekly timetable is personalised to meet the needs of the individuals. The curriculum, including PE, is evolving and is created to reflect the motivations for individual children's needs and post –COVID Health Based whole-school strands. All pupils receive two hours of timetabled curriculum PE All pupils have the opportunity to access a range of different sports and competitions. The specialist curriculum includes ASD specialists, Forest Schools, Conductive Education, Rebound Therapy, Sensory Curriculum, Hydrotherapy, Soft-Play, Outdoor and Adventurous Activities (On and Off site). 									
Other features		with primary, secondary, aca								

Desire	Desired outcomes							
1.	Increase confidence, knowledge and skills in the delivery of PE and school sport.							
2.	The engagement of all pupils in regular physical activity.							
3.	Broader experience of a range of sports and activities offered to all pupils							
4.	The profile of PE and sport is raised across the school							
5.	Increase participation in competitive sports and develop partnerships							

OBJECTIVES	ACTIONS	TIME SCALE	RESPONSIBILITY	FINANCE / RESOURCE	MONITORING (when, how and by whom)	EVALUATE (when, how and by whom)	SUCCESS CRITERIA	MILESTONES	REVIEW OF MILESTONES	IMPACT	FURTHER ACTION REQUIRED
ncrease confider	nce, knowledge ar		livery of PE and sch	ool sport.	•						•
Mentoring of identified' eaching staff to develop quality of Health Based PE	Support PE planning and delivery with teachers	Ongoing all year	PE co-ordinator	Salary	PE co-ordinator	Termly PE co-ordinator & Relevant class staff	lessons delivered, increased 'active' time in lessons	progressive and physically	Staff have been identified, mentoring to start this term as SD is now established in the school. June 2023 New PE specialist appointed to school.	Staff are all delivering PE. Mentorin g will lead to improved PE delivery. PE improving across the school. Lesso ns more effective and teacher feedback and data is more positive on the	established
Assist teachers to reach more varied Health Based PE concepts, linked to Well-being	Provide staff with professional development opportunities	Spring 2023	PE coordinator	Salary	PE coordinator	PE coordinator	deliver wider range of activity areas	Staff feel confident leading a range of PE. MTP reflect increased access to PE.	CPD to be identified. Links with Durham CC re- established. June 2023 & staff trained in rebound. Table cricket activities and competition completed.	previous year. Durham CCC now providing coaching sessions in school for Table Cricket. Pupils access a range of opportunities. Movement CE programmes safely supported in school.	
ncrease staff awareness of mportance of promoting links petween physical activity	Provide staff with professional development opportunities Liaise with PSHCE/ RSHE and	Spring 2023	PE coordinator Science coordinator PSHCE coordinator	PE coordinator salary	PE coordinator	PE coordinator	Increased quality and content of PE lessons	PSCHE curriculum linked to PE and rolled out across recovery curriculum and	To be carried out from July 2023 Programme of mental	Pupils are able to demonstrate how exercise makes them	To further strengthen through linked PE / Mental

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and mental well- being	Science coordinators to ensure content in each area supports one another: Physical, social and mental links.		Well-Being co- ordinator					wellbeing interventions		feel more positive.	Health activities.
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To be physically active at least 30 minutes per day in school	Complete 'Daily Active 30' Daily 'Active play' session symbols available to use outdoors to promote play Basic accessible equipment to be	Ongoing	Class staff Well-Being co- ordinator	ordinator & staff time	PE Co- ordinator Active sessions reflected in class timetables Class physical activity Audit completed termly	PE Co-ordinator Termly	Classes achieving 30 Minutes or more physical activity daily Increased / Reinforced awareness of positive link between regular activity and a healthy mind.	Termly Activity audits completed to reflect activity Sept, Jan, April 2023	use appropriate symbols to	Pupils more active. Impa ct on learning in the classroom.	Audit to be carried out to ensure that 30 minutes of activity is carried out by all pupils / students. June 2023 SD has spoken to

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To increase pupils' resilience mental health staff team to raise profile of Health Based Activities	To develop Health Based PE and Yoga session into half termly wellbeing weeks	Spring 2023	PE coordinator Science coordinator PSHCE coordinator Well-Being co- ordinator	Staff time	PE Co- ordinator	PE Co-ordinator	Half termly Whole school Well Being weeks completed	Sessions on school calendar 3 rd week every half term	Work to be carried out Spring / Summer 2023	See above comments regarding mental health / physical activity.	Further support needed from Inclusion School.
To increase pupils physical and mental endurance	To complete outdoor Daily Mile. Outside lane to be marked in senior yard. Pupils to access first thing in morning, off transport, as part of regulation, before 'good morning'. Access during lesson times too.		PE Co-ordinator Class managers to assist in staffing active pupils	Staff time	Half-termly review. PE Co- ordinator and class staff via Monday briefing for issues and organisation through a 'team'.	Termly. Observe. Audit. Numbers participating. Impact in class.	Improved self- regulation for pupils. Positive impact to be moving outdoors frequently on physical and mental health. Positive impact on reducing incidents post activity.	Development of leadership skills that supports delivery of physical activity B-Squared progress	will look to	To be continued	Thumbs Up Squad to be relaunched.
To increase pupils' resilience and self-esteem post pandemic	Pupils to access additional sessions at NDA or CA	Spring 2023	PE Co-ordinator Class managers involved	Staff time Transport costs	Half-termly	PE Co-ordinator	Improved mental well being Increase physical fitness Improved social skills	Up to date photos on PE notice board	Ongoing	Ongoing	Ongoing
Broader experien	ce of a range of sp	oorts and activitie	es offered to all pup	ils		·	·				
To introduce pupils to new winter-based sports activities	Each primary class (5) to attend outdoor sessions at Whickham Thorns	Winter 2022, Spring 2023		£170 a session. 5 x classes.	PE Co- ordinator Class staff: Feedback during block	End of each block, PE Co- ordinator with class staff	Pupil participation & progress. Develop confidence. Improved communication skills	Increased levels of table -based game play	established	Pupils engaging in activity and learning new skills. June 2023 P3 participated in Table Cricket cross school competition.	Develop across further classes.

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Access physical activities within a larger / local sports provision or additional sports club setting.	Partnership with a local academy to use & share facilities to try wider range of activities	Spring 23	PE Co-ordinator	Transport	Post session monitoring of progress, activity levels and engagement	Half-termly PE Co-ordinator HOD Academy	Pupils attend Academy to access activities integrating with Academy pupils, to develop social skills, physical fitness, confidence and well-being.		To be carried out Summer 2023 Unable to re- establish link with athletics club.	Pupils participated in a range of athletics activities throughout the summer term.	Link with Derwentsid e Athletics Club to be re- established.
To develop a Health Based Physical Education (HBPE) focus into the curriculum across whole-school	structures, resources and training to improve and challenge HBPE	Spring 2023	PE Co-ordinator Class staff	Staff Time	PE Co- ordinator	PE Co-ordinator	Classes completing HBPE units of work Reinforced positive links with physical activity and mental health	MTP reflects HBPE objectives	Will be audited at the end of Spring 2023	Review of MTP shows that health based PE has been incorporated across the curriculum.	To further evaluate impact over the next year.
-	nd sport is raised a										
Update information about PE, School sport and club links on school website and media	Source and obtain club information and flyers Publish info on website and media	Ongoing	PE Co-ordinator ICT Technician	PE Co- ordinator	Half termly PE Co- ordinator	PE Co-ordinator	More parents aware of clubs/ activities available	Website up to date Increased opportunities to access to OOSH activity. Increasing levels of active club links.	regularly uploaded to FB / Website	Parents aware of local opportunities.	Continue to develop and update as appropriate
'Activator' refresher course completed by primary pupils	Deliver 4-hour 'Activator' refresher training to pupils	4-hour internal training course	PE Co-ordinator Pupil well-being coordinator	PE Co- ordinator	PE Co- ordinator	PE Co-ordinator Spring 2023	Primary pupils' complete 'Activator' refresher training. Upload on Earwig. Internal certificates awarded.	New pupils learn skills. Existing Activators refresh: Communication, organisation confidence, importance of planning, teamwork, fair play, increased activity across school.	Discussed with staff but will look to implement this term.	To be continued	Thumbs Up Squad to be relaunched.
Promote health and well – being in school	Maintain PESS & Well-being notice board	Ongoing	PE Co-ordinator PE team	PE Co- ordinator time	PE Co- ordinator	PE Co-ordinator	Up-to-date displays. Reinforce health and well-being links	Up to date photos on PE notice board	Ongoing	Ongoing	Ongoing

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Increase particip	ation in competitiv	e sports and dev	elop pathways								•
To complete in at least 3 primary intra-school competitions	Organise and deliver 3 intra- school (class v class) competitions. Assistance from Activators	Once termly	PE Co-ordinator Well-being coordinator Class staff	ordinator	PE Co- ordinator	PE Co-ordinator 1 year	Opportunity to experience different activities	Achievement and progress, well- being promotion. Increased communication opportunities.	Not established this term due to staffing complication s.	activities	To establish interschool competition s through links with Durham Trinity.
To access primary School Games Inter- school competitions	Attend School Games Level 2 events (school v school)	Calendared by School Games Organiser (SGO)	PE Co-ordinator SGO Class staff	PE Co- ordinator Transport costs (school minibus)	PE Co- ordinator	PE Co-ordinator 1 year	Pupils experience competition Pathway to School Games County Finals	Pupils experience higher level challenge. Opportunity to progress to pathway 3 of School Games.	Not established this term due to staffing complication s.	Will revisit end of T2. June 2023 Interschool activities through Durham Cricket, links with Durham Trinity and Greenlands school.	To establish interschool competition s through links with Durham Trinity.
Access County Projectability programme of events	Liaise with Trinity School for dates of events	Led by Projectability Calendar	PE Co-ordinator Class staff	PE Co- ordinator Transport Cost (school minibus)	PE Co- ordinator	PE Co-ordinator 1 year	Pupils attend events. Pupils compete with other special schools	Pupils demonstrate progress in new and existing skills. Support social development and pupil well-being.	Network meetings only just re- established. SD has been invited to one in January.	Will revisit end of T2. June 2023 Interschool activities through Durham Cricket, links with Durham Trinity and Greenlands school.	Ensure meetings are attended so appropriate links can be made.
Access County Sports Inclusion group network information	Liaise with Trinity for updates	2 per year	PE Co-ordinator Trinity Inclusion Lead	PE Co- ordinator Class staff	PE Co- ordinator	PE Co-ordinator 1 year	Disseminate up to date information. Involvement within events county wide.	Up to date with current County information	Network meetings only just re- established. SD has been invited to one in January.	Will revisit end of T2. June 2023 Interschool activities through Durham Cricket, links with Durham	Ensure meetings are attended so appropriate links can be made.

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										Trinity and Greenlands school.	