

Person Specification – Teaching Assistant Grade 4

Attributes	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Relevant qualification at NVQ Level 3 or equivalent (e.g. NNEB, BTEC, GNVQ, Child Care) or currently working towards this qualification • Willingness to undertake training in order to address specific medical/physical needs of pupils (i.e. gastrostomies, midazolam, moving & handling etc.) eg administration of medication and first aid. 	<ul style="list-style-type: none"> • Recent and relevant training. Willingness to gain MIDAS certificate to drive school mini-bus.
Experience	<ul style="list-style-type: none"> • Experience of working with pupils who have an Education Health Care Plan, within an educational setting. 	<ul style="list-style-type: none"> • Experience of working with pupils on 1:1 basis and in small groups • Experience of leading a class
Professional Development	<ul style="list-style-type: none"> • Commitment to further develop own professional skills 	<ul style="list-style-type: none"> • Recent and relevant training for working with pupils with SEND including visual and hearing impairment. Willingness to undertake training in order to address specific medical/physical needs of pupils.
Skills and Knowledge	<ul style="list-style-type: none"> • Understanding and knowledge of pupils with special educational needs. • A clear vision of the needs of pupils with special needs. • Ability to relate well with pupils and adults. Ability to work independently with individual pupils, small groups and whole class. • Ability to work effectively as an individual and member of a team. • Ability to use initiative when required. • Willingness to work co-operatively with a wide range of professionals. • Good IT skills • Good communication skills – written and verbal. 	<ul style="list-style-type: none"> • Experience of working with communication strategies with pupils • Good Knowledge and skills on how to support pupils with hearing and visual impairment • Experience of working with other professionals Understanding the effects of childhood trauma and adversity • Empathy for trauma and adversity children may encounter • Knowledge and understanding of PECS and Zones of Regulation

Personal Qualities	<ul style="list-style-type: none">• Sensitive to the needs of pupils, their parents/carers and colleagues.• Flexibility and adaptability to change.• Willingness to work across the 2-19 age range.• Calm and positive approach.• Patient and resilient	
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