

Citizenship Education CURRICULUM OVERVIEW 2024/2025

	TERM 1		TERM 2		TERM 3	
EYFSA CBG	Media – True v False	Democracy – School Rules	Rules – School rules	Sustainability Development - Recycling	Money - Transactions	Human Rights - Home
P1A JC	Media – Famous people	Democracy – what is democracy?	Rules – School Values	Sustainability Development - Energy	Money – what is money?	Human Rights – Safe from harm
P2 PD	Media – The news	Democracy – Campaign (Green)	Rules – Safety in school and at home	Sustainability Development - Agriculture	Money – Banks and building societies.	Human Rights – making positive choices
P3 AD	Media – Sharing information	Democracy – Critical Thinking	Rules – Difference between Rules and Laws	The world as a global place – Digital Literacy	Money – Financial choices	Human Rights – Right to education
P2A SW	Media – Trust	Democracy – Votes and elections	Rules – Outdoor Safety	The world as a global place – Global Health	Money – Jobs and careers	Human Rights - Privacy
P3A LB	Media – online media	Democracy – politics (sustainability)	Rules – Following instructions	The world as a global place – Tolerance a difference.	Money – Personal money	Human Rights – Free Thinking
S3 AG	Democracy and voting - Ballots	Democracy - Political systems	Preparation for adulthood – Careers	The world as a global place - poverty	Economy – Public money	Human Rights – Equality and equity
S4 SP	Democracy and voting - Government	Parliamentary democracy – young people and politics	Preparation for Adulthood - Activism	The world as a global place - Inequality	Economy – UK economy and key institutions	Human Rights – Diversity and inclusion
S2A AT	Democracy and voting – Caring for Communities	Local democracy (visits and visitors)	Preparation for adulthood – Community responsibility	The world as a global place – Cultural celebrations	Economy – Natural Resources	Human Rights – Right to education

S3A SW	Democracy and voting – Who can help?	Democracy – Media	Preparation for adulthood – Independent tasks	The world as a global place - Travel	Economy – Money in the community	Human Rights – Right to work
CE1 FP	Media – The news	Democracy – School Rules	Rules – School rules	The world as a global place – Weather and Climate	Money - Transactions	Human Rights - Home
CE2 MR	Democracy and voting – Exploring our community	Democracy – what is democracy?	Preparation for adulthood – Health and Wellbeing	The world as a global place - Biomes	Economy -Jobs and Careers	Human Rights – Making positive choices
CE3 KM	Democracy and voting – What is a Vote?	Democracy – Media	Preparation for adulthood – Health and Wellbeing	The world as a global place – Climate change	Economy – Personal Money	Human Rights – Right to education

Citizenship 2024/2025 – Aims and Outcomes

Media Literacy

- Distinguish between true and false information in media.
- Critically evaluate online content and understand the influence of media on public opinion.
- Recognize trustworthy sources and develop digital literacy skills.

Democracy and Participation

- Understand the principles of democracy, including voting and elections.
- Engage in school and local democratic processes, such as campaigns or student councils.
- Recognize the role of media in politics and how it shapes democratic discourse.
- Develop critical thinking skills to assess political information and propaganda.

Rules and Law

- Understand the difference between rules and laws and their importance in society.
- Demonstrate responsible behavior by following school and community rules.
- Recognize the importance of safety in various environments (school, home, outdoors).

Sustainability and Global Awareness

- Understand global issues such as climate change, poverty, and inequality.
- Explore sustainable practices like recycling, energy conservation, and agriculture.
- Appreciate cultural diversity and global interdependence.

Financial Literacy

- Understand basic financial concepts such as money, transactions, and savings.
- Make informed financial decisions related to personal money and community economics.
- Explore career options and the role of jobs in the economy.

Human Rights and Social Justice

- Identify fundamental human rights, including the right to education, privacy, and safety.
- Promote equality, diversity, and inclusion in school and society.
- Understand the importance of activism and standing up for others' rights.

Preparation for Adulthood

- Develop life skills for independence, including health, wellbeing, and community responsibility.
- Build confidence in independent living skills, such as managing tasks, making appointments, or navigating travel.
- Understand personal and community health responsibilities, including mental wellbeing, physical health, and accessing support services.