

Teaching Assistant (SEN)

Job Description



Post:	Teaching Assistant (SEN)
Grade:	4
Location:	Villa Real School
Responsible To:	Head teacher/Senior Manager/SENCO/HLTA
Job Purpose	To work under the instruction/direction of senior manager/teaching staff to support the delivery of quality learning and teaching of pupils with special educational needs. Work with children and young people who have a range of significant and often complex SEND for example those with autism, social, emotional and mental health difficulties, profound and multiple, severe or moderate learning difficulties including, in some instances, those with life limiting conditions and those who exhibit challenging behaviour. To undertake specified work with individuals, groups and whole classes under the direction and supervision of a qualified teacher; To encourage the participation of pupils in the social and academic processes of the school, and enable pupils to become more independent learners. To undertake work/care/support programmes to enable access to learning for pupils and to assist the teacher in the management of pupils and the classroom.

Duties and Responsibilities

Support for Pupils, Teachers and the Curriculum

- Work collaboratively with teachers and other professional agencies to provide effective support for learning activities;
- Awareness of and work within school policies and procedures;
- To work with children and young people who have extremely complex needs and in some instances life limiting conditions. Providing an appropriate level of emotional and physical support where necessary;
- To provide support under the direction and supervision of teaching staff to assist pupils to access the curriculum and participate fully in school activities;
- Support pupils to understand instructions, support independent learning and inclusion of all pupils;
- Provide support to pupils who have communication difficulties also where English is an additional language;
- Implement and contribute to planned learning activities/teaching programmes as agreed with the teacher, adjusting activities according to pupils' responses as appropriate;
- Participate in planning and evaluation of learning activities with the teacher, providing feedback to the teacher on pupil progress;
- Support the teacher in behaviour management and keeping pupils on task based on the expectations for individual pupils;

- Provide support for pupils with challenging behaviour taking account of support plans and risk assessments under the direct supervision of a teacher;
 - Support the teacher in monitoring, assessing and recording pupil progress/activities;
 - Provide feedback to pupils in relation to attainment and progress under the guidance of the teacher;
 - Support the use of ICT through the curriculum;
 - Support childrens learning through play and planned learning activities;
 - Support learning by arranging/providing resources for lessons/activities under the direction of the teacher and in line with health and safety requirements;
 - Prepare and present displays;
 - Support pupils in their social development and their emotional well-being, reporting problems to the teacher as appropriate;
 - Share information about pupils with other staff, parents / carers, internal and external agencies in line with school policies and procedures;
 - Assist in the development of pupil support plans (such as EHC and Myplan outcomes);
 - Support the work of volunteers and other teaching assistants in the classroom;
 - Undertake pupil record keeping and maintenance of records as requested;
 - Invigilate examinations and tests;
 - Assist with the supervision of pupils before school, breaktimes, lunchtimes (not as a supervisory assistant) and after school clubs if required;
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- Provide cover to supervise a class and/or small group on an unexpected non-timetabled basis only;
 - Assist in escorting and supervising pupils on educational visits and out of school activities under the direction of a teacher;
 - Maintain of a clean, safe and tidy learning environment;
 - Support pupils in developing and implementing their own personal and social development;
 - Assist pupils with eating, dressing and hygiene, as required, whilst encouraging independence;
 - Provide basic first aid, liaison with senior leaders and medical staff and if appropriate referral to health service in emergency cases;
 - May be asked to administer medications subject to agreement and in line with school policy;
 - Monitor and manage stock and supplies for the classroom.

Support for the School

- Be aware of and comply with policies and procedures relating to safeguarding/child protection, confidentiality and data protection, reporting all concerns to an appropriate person;
- Show a duty of care to pupils and staff and take appropriate action to comply with health and safety requirements at all times;
- Be aware of and support difference and ensure that all pupils have access to opportunities to learn and develop;
- Contribute to the overall ethos, work and aims of the school;
- Maintain good relationships with colleagues and work together as a team.
- Appreciate and support the role of other professionals;
To attend morning briefings, staff meetings and parents evenings as required;

Participate in training and other learning activities and performance development as required to meet individual pupil and staff needs including but not limited to Hydrotherapy, Rebound, Moving and handling, Team Teach, basic First Aid, Midas, PECS;

- Demonstrate and promote commitment to equal opportunities and to the elimination of behaviour and practices that could be discriminatory.