

VILLA REAL SCHOOL

POST OF SUPPORT ASSISTANT

CRITERIA AND PERSON SPECIFICATION

CATEGORY	ESSENTIAL	DESIRABLE	WHERE
APPLICATION	<ul style="list-style-type: none"> <li>Application Form</li> <li>Fully supported in references</li> </ul>		Application References
QUALIFICATIONS	<ul style="list-style-type: none"> <li>Not necessary</li> </ul>	<ul style="list-style-type: none"> <li>Moving and Handling and Team Teach</li> <li>A working knowledge of communication strategies including PECS, TEACCH and Intensive Interaction</li> </ul>	Application
EXPERIENCE	Experience of working successfully and cooperatively as part of a team within Education or Childcare Provision working and supporting a child with SEND	<ul style="list-style-type: none"> <li>Experience of working as part of a multi - professional team</li> </ul>	Application References Interview
PROFESSIONAL DEVELOPMENT	Willingness to undertake: professional development in the education of students with PMLD, SLD, ASD and SEN behavioural needs		Application Interview
SKILLS	Ability to: <ul style="list-style-type: none"> <li>Secure basic literacy and numeracy</li> <li>Evidence of successfully working with children with SEN</li> <li>communicate effectively in a variety of situations;</li> <li>work as part of a multi professional team</li> <li>to use initiative</li> <li>listen to and act on advice</li> <li>put into practice care and medical management plans</li> <li>Proven interpersonal skills with students with a range of disabilities</li> </ul>	<ul style="list-style-type: none"> <li>Evidence of working with high medical needs</li> </ul>	Application References Interview
SPECIAL KNOWLEDGE	<ul style="list-style-type: none"> <li>Clear understanding of the requirements for the care, health and welfare of children and young people</li> <li>A desire to work with young people with PMLD, SLD, ASD and SEN behavioural needs</li> </ul>	<ul style="list-style-type: none"> <li>Practical understanding of the range of behaviour, needs and abilities that pupils with SEN present</li> <li>Experience of children beyond nursery age</li> </ul>	Application Interview
PERSONAL ATTRIBUTES	Ability to : <ul style="list-style-type: none"> <li>demonstrate enthusiasm and sensitivity whilst working with others</li> <li>show flexibility and adaptability when working</li> <li>work with parents as partners</li> <li>work creatively to meet the needs of pupils and students with a wide range of learning difficulties, disabilities, sensory, medical and physical needs and who may also display SEN behavioural needs</li> <li>Proven interpersonal skills with staff</li> <li>Resilience</li> <li>Physically fit and able to carry out moving and handling and regulation activities on a regular basis</li> </ul>		References Interview