

Person Specification for Apprentice Teaching Assistant

Attributes	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Level 2 qualification in Mathematics and English, at grade 4 - 9. For those applying prior to qualification marks, predicted grades of 4-9 in Mathematics and English. If grades are not attained by start date, further training and assessments will be expected via college supporting Apprenticeship, and MUST be attained by end of apprenticeship. • Successful application to a college providing L3 Teacher Assistant apprenticeship course, New College Durham / East Durham College. • Candidates must be resilient and physically fit to support with pupils who may require moving and handling or regulation support. 	<ul style="list-style-type: none"> • Moving and Handling trained • Administration of Medication • Working knowledge of alternative forms of communication • Team Teach trained
Experience	<p>Via work experience or volunteering the apprentice may have;</p> <ul style="list-style-type: none"> • Experience of working successfully and cooperatively as part of a team within a school for children and young people with one or more of the following: PMLD, SLD, ASD, SEN behavioural needs. • Evidence of successfully working with children in the Conductive Education setting or an alternative provision 	<ul style="list-style-type: none"> • Experience of working as part of a team
Professional Development	<p>Willingness to undertake:</p> <ul style="list-style-type: none"> • Professional development in the education of pupils with PMLD, SLD, ASD and SEN behavioural needs 	<ul style="list-style-type: none"> • Any additional relevant learning / development in working with children with SEND
Skills and Knowledge	<p>Ability to:</p> <ul style="list-style-type: none"> • communicate effectively in a variety of situations; • work as part of a multi professional team • contribute to planning, delivery, recording and assessment of education and care • to use initiative • listen to and act on advice • put into practice care and medical management plans 	<ul style="list-style-type: none"> • An understanding of the range of behaviour, needs and abilities that pupils with SEN present • Experience of volunteering / work experience with children beyond nursery age

	<ul style="list-style-type: none"> • display interpersonal skills with children with a range of disabilities • have an understanding of the importance of Safeguarding processes and confidentiality • an understanding of some of the requirements for the care, education, health and welfare of children and young people with either cerebral palsy or ASD • a desire to work with children with PMLD, SLD, ASD and SEN behavioural needs • awareness of sensory difficulties and their management 	
<p>Personal Qualities</p>	<p>Ability to:</p> <ul style="list-style-type: none"> • demonstrate enthusiasm and sensitivity whilst working with others • manage change • work with parents as partners • work creatively to meet the needs of pupils with a wide range of learning difficulties, disabilities, sensory, medical and physical needs and who may also display SEN behavioural needs • evidence of being flexible and adaptable in order to build and sustain effective relationships with staff, governors, parents, other agencies and the wider community • resilience • physically fit and able to carry out moving and handling and regulation activities on a regular basis 	