Person Specification for SA

Attributes	Essential	Desirable
Qualifications	Not necessary	Moving and Handling and Team Teach
Experience	Experience of working successfully and cooperatively as part of a team within Education or Childcare Provision working and supporting a child with SEND	Experience of working in Early Years and with children with ASC
Professional Development	Willingness to undertake: professional development in the education of students with PMLD, SLD, ASD and SEN behavioural needs	
Skills and Knowledge	Ability to: Secure basic literacy and numeracy Evidence of successfully working with children with SEN communicate effectively in a variety of situations; work as part of a multi professional team to use initiative listen to and act on advice put into practice care and medical management plans Proven interpersonal skills with students with a range of disabilities Clear understanding of the requirements for the care, health and welfare of children and young people A desire to work with young people with ASD and SEN behavioural needs	Evidence of working with high medical needs
Personal Qualities	Ability to : demonstrate enthusiasm and sensitivity whilst working with others show flexibility and adaptability when working work with parents as partners work creatively to meet the needs of pupils and students with a wide range of learning difficulties, disabilities, sensory, medical and physical needs and who may also display SEN behavioural needs Proven interpersonal skills with staff Resilience Physically fit and able to carry out moving and handling and regulation activities on a regular basis	