

Progression Steps Subject Progress 1st September 2023 – 17th March 2024

Subject coordinators have reviewed the data and specific interventions have been implemented where there are significant issues re progress. Where a pupil may have reduced progress across the whole curriculum due to attendance or health issues Key Stage Managers will support with early intervention alongside deepening support to overcome barriers from the Headteacher and Deputy Headteacher. Where the barriers are due to a health concern the SENCO will make necessary referrals. Where the whole subject shows a limit in progress across the group, the HT and DH are working with subject coordinators to ensure that support is provided in specific areas where required. Subjects are RAGed by progress as well as via Coordinators' action plans. Subjects where there are significant concerns are labelled as red subjects and will always have a link governor to challenge and support the school team.

Core subjects:

These subjects are assessed for all pupils / students on Progressions Steps regardless of pathway.

Subject / Strand	Progress	LAC	PP	Non PP	Girls	Boys	RAG
English – Reading	+19.47%	+10%	+20.18%	+18.1%	+18.76%	+19.76	
English – Writing	+17.78%	+9%	+15.66%	+21.5%	+13.12	+19.71%	
English – Spoken Language	+24.75%	0	+20.08%	+33.40%	+26.44%	+24.10%	

Commentary

- There is only 1 LAC pupil included in this data. They have complex Autism and echolalia.
- PP pupils outperform Non PP in Reading which has been the pattern in school prior to Covid.
- Non PP pupils outperform PP in other strands but these reflex the pupils who are non-verbal or have a physical issue restricting writing.
- Boys outperform girls in Reading and Writing although boys make up 74% school population.
- Girls outperform boys in Spoken language.

<ul style="list-style-type: none"> Differences in performance in all areas are insignificant due to small size of the cohort. 							
Maths – Number	+18.93%	+34%	+21.32%	+14.4%	+17.29%	+19.61%	
Maths – Geometry and Measure	+19.12%	0	+24.05%	+9.75%	+27.12%	+15.8%	
Maths – Statistics and Probability	+30.63%	+20%	+36.38%	+19.4%	+31.89%	+30.07%	
Commentary <ul style="list-style-type: none"> There is only one LAC pupil included in this data. He has a talent in maths and out performs the main cohort in Number and Statistics. He struggles with Geometry and measure and requires intervention. PP pupils outperform Non PP across all strands. The difference is insignificant. Girls outperform boys across all strands. The difference is insignificant. 							
Science – Biology	+37.22%	+5%	+47.21%	+17.75%	+40.06%	+15.8%	
Science – Chemistry	+13.19%	0	+16.67%	+6.4%	+7.33%	+15.76%	
Science - Physics	+20.39%	0	+24.14%	+13.45%	+23.22%	+19.08%	
Commentary: <ul style="list-style-type: none"> There is one LAC pupil included in this data. He has severe autism and echolalia. PP pupils outperform Non PP pupils across all strands. The difference is significant and requires further intervention. Girls outperform boys across all strands. The difference is significant and requires further intervention. 							
Computing	+18.17%	0	+18.45%	+17.65%	+14.24%	+19.8%	
Physical Education	+22%	0	+24.66%	+17.35%	+24.87%	+20.92%	
Religious Education	+17%	0	+16.24%	+18.45%	+16.22%	+17.35%	

Pathway 3 subjects

<u>Subject / Strand</u>	<u>Progress</u>	<u>LAC</u>	<u>PP</u>	<u>Non PP</u>	<u>Girls</u>	<u>Boys</u>	<u>RAG</u>
History	+27.15%	N/A	+38.07%	+14.4%	+36.29%	+22.5%	
Geography	+32.15%	N/A	+28.93%	+21.8%	+23%	+28.93%	
Art and Design	+22.65%	N/A	+26.53%	+11%	+15.17%	+25.86%	
DT – Cooking and Nutrition	+27.55%	N/A	+31.13%	+16.8%	+13%	+33.79%	
DT – Design and Technology	+12.05%	N/A	+15.6%	+1.4%	+9.3%	+13.21%	
Music	+34.55%	N/A	+30%	+48.2%	+30.43%	+44.17%	

There are no LAC pupils in Pathway 3

PSHCE

Primary

<u>Strand</u>	<u>Progress</u>	<u>LAC</u>	<u>PP</u>	<u>Non PP</u>	<u>Girls</u>	<u>Boys</u>	<u>RAG</u>
Citizenship	+29.23%	0	+29%	+29.43%	+31.29%	+26.83%	
Physical Health and Wellbeing	+34.85%	0	+43%	+27.86%	+29.86%	+40.67%	
Relationships Education	+25.23%	0	+18.67%	+30.86%	+15.57%	+36.5%	

Secondary

<u>Strand</u>	<u>Progress</u>	<u>LAC</u>	<u>PP</u>	<u>Non PP</u>	<u>Girls</u>	<u>Boys</u>	<u>RAG</u>
Citizenship	+24.92%	0	+27%	+20.75%	+9.6%	+28.95%	
Physical Health and Mental Wellbeing	+33%	0	+38.33%	+23%	+38.78%	+12.2%	

Relationships and Sex Education	+26.42%	0	+22.44%	+34.37%	+9.4%	+30.89%	
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MFL

<u>Subject</u>	<u>Progress</u>	<u>LAC</u>	<u>PP</u>	<u>Non PP</u>	<u>Girls</u>	<u>Boys</u>	<u>RAG</u>
Languages	+27%	N/A	+34.38%	+11%	+46.6%	+20%	