



**Villa Real School**  
*together we achieve*

## Catch Up Plan

2018- 2019

1. Catch Up strategy statement: Villa Real					
School	Villa Real				
Academic Year	2018-19	Total Catch up budget	£2,500	Date of most recent Catch Up Review	May 2018
Total number of pupils	87	Number of pupils eligible for Catch Up	5	Date for next internal review of this strategy	1 <sup>st</sup> April 2019

2. Current attainment		
	Pupils eligible for PP (your school)	Pupils not eligible for PP (national average)
% achieving Level 4b or above in reading, writing and maths	0	
% making at least 2 levels of progress in reading	0	
% making at least 2 levels of progress in writing	0	
% making at least 2 levels of progress in maths	0	

3. Barriers to future attainment (for pupils eligible for Catch Up)	
<b>In-school barriers</b> (issues to be addressed in school, such as poor oral language skills)	
A.	Improved expressive and receptive language skills across the school
B.	Improved sensory regulation
<b>External barriers</b> (issues which also require action outside school, such as low attendance rates)	
C.	Increased attendance rates

4. Desired outcomes		
	Desired outcomes and how they will be measured	Success criteria
A.	Improved progress in SALT outcomes including use of technology	SALT targets met within ECHP
B.	Improved behaviour for learning	Students are sensory regulated and have less incidents
C.	Increased attendance rates	Attendance rates improve

**5. Planned expenditure****Academic year****2018/19**

The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

**i. Targeted support**

<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Improved progress in SALT outcomes including use of technology	Referral to SALT for targeted programme and specific technologies to assist communication	Students have no up to date SALT programmes provided by DCC SALT due to capacity issues	L Burns to make referral and ensure timetabled slots for interventions 3 times a week. Evidence books to be kept and monitored.	L Burns R James	SALT targets met within ECHP

Improved behaviour for learning	Referrals to private OT for specific sensory regulation programme.	DCC OT currently providing no sensory diet support	L Burns to make referral and ensure timetabled slots for interventions 3 times a week. Evidence books to be kept and monitored.	L Burns Future Steps	Students are sensory regulated and have less incidents
<b>Total budgeted cost</b>					2500