

VILLA REAL SCHOOL

POST OF SUPPORT ASSISTANT

CRITERIA AND PERSON SPECIFICATION

CATEGORY	ESSENTIAL	DESIRABLE	WHERE
APPLICATION	- Application Form - Fully supported in references		Application References
QUALIFICATIONS	Not necessary	- Moving and Handling and Team Teach - A working knowledge of communication strategies including PECS, TEACCH and Intensive Interaction	Application
EXPERIENCE	Experience of working successfully and cooperatively as part of a team within Education or Childcare Provision working and supporting a child with SEND	Experience of working as part of a multi - professional team	Application References Interview
PROFESSIONAL DEVELOPMENT	Willingness to undertake: professional development in the education of students with PMLD, SLD, ASD and SEN behavioural needs		Application Interview
SKILLS	Ability to: - Secure basic literacy and numeracy - Evidence of successfully working with children with SEN - communicate effectively in a variety of situations; - work as part of a multi professional team - to use initiative - listen to and act on advice - put into practice care and medical management plans - Proven interpersonal skills with students with a range of disabilities	Evidence of working with high medical needs	Application References Interview
SPECIAL KNOWLEDGE	- Clear understanding of the requirements for the care, health and welfare of children and young people - A desire to work with young people with PMLD, SLD, ASD and SEN behavioural needs	- Practical understanding of the range of behaviour, needs and abilities that pupils with SEN present - Experience of children beyond nursery age	Application Interview
PERSONAL ATTRIBUTES	Ability to : - demonstrate enthusiasm and sensitivity whilst working with others - show flexibility and adaptability when working - work with parents as partners - work creatively to meet the needs of pupils and students with a wide range of learning difficulties, disabilities, sensory, medical and physical needs and who may also display SEN behavioural needs - Proven interpersonal skills with staff - Resilience - Physically fit and able to carry out moving and handling and regulation activities on a regular basis		References Interview