

Person Specification for ETA

Attributes	Essential	Desirable
Qualifications	One of the following or equivalent Level 3 qualifications in teaching and learning <ul style="list-style-type: none"> • NNEB • BTec Nursery Nursing • NVQ Level 3 in Childcare and Education • Cache Diploma in Childcare and Education 	<ul style="list-style-type: none"> • Moving and Handling trained • Administration of Medication • Working knowledge of PECS, TEACCH and Intensive Interaction • Team teach trained
Experience	Experience of working successfully and cooperatively as part of a team within a school for children and young people with one or more of the following: PMLD, SLD, ASD, SEN behavioural needs. Evidence of successfully working with children in the conductive education setting and Alternative provision	<ul style="list-style-type: none"> • Experience of working as part of a multi - professional team • Experience of managing a class in the absence of a teacher
Professional Development	Willingness to undertake: professional development in the education of pupils with PMLD, SLD, ASD and SEN behavioural needs	<ul style="list-style-type: none"> • Evidence of relevant professional development in working with children with SLD
Skills and Knowledge	Ability to: <ul style="list-style-type: none"> • communicate effectively in a variety of situations; • work as part of a multi professional team • contribute to planning, delivery, recording and assessment of education and care • to use initiative • listen to and act on advice • put into practice care and medical management plans • proven interpersonal skills with children with a range of disabilities • have a clear understanding of the importance of Safeguarding processes and confidentiality • Clear understanding of the requirements for the care, education, health and welfare of children and young people with either cerebral palsy or ASD • A desire to work with children with PMLD, SLD, ASD and SEN behavioural needs • Knowledge of sensory difficulties and their management 	<ul style="list-style-type: none"> • Practical understanding of the range of behaviour, needs and abilities that pupils with SEN present • Experience of children beyond nursery age

Personal Qualities	Ability to : <ul style="list-style-type: none">• demonstrate enthusiasm and sensitivity whilst working with others• manage change• work with parents as partners• work creatively to meet the needs of pupils with a wide range of learning difficulties, disabilities, sensory, medical and physical needs and who may also display SEN behavioural needs• Evidence of being flexible and adaptable in order to build and sustain effective relationships with staff, governors, parents, other agencies and the wider community• Resilience• Physically fit and able to carry out moving and handling and regulation activities on a regular basis	
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