



Villa Real School
together we achieve

Pupil Premium Plan

2019 - 2020

1. Pupil premium strategy statement: Villa Real					
School	Villa Real				
Academic Year	2019 - 20	Total PP budget	£46,000 approx	Date of most recent PP Review	April 2019
Total number of pupils	90	Number of pupils eligible for PP	47	Date for next internal review of this strategy	July 2019
2. Current attainment					
			Pupils eligible for PP (your school)	Pupils not eligible for PP (national average)	
% achieving age appropriate level in reading, writing and maths			0		
% making age appropriate progress in reading			0		
% making age appropriate progress in writing			0		
% making age appropriate progress in maths			0		
3. Barriers to future attainment (for pupils eligible for PP, including high ability)					
In-school barriers (issues to be addressed in school, such as poor oral language skills)					
A.	Need for improved sensory regulation				
B.	Need to improve self help skills				
C.	Need to access technology to overcome barriers to recording				
D.	Need to improve communication and self expression				
E.	Need to understand abstract concepts				
External barriers (issues which also require action outside school, such as low attendance rates)					
D.	Low attendance rates				

April 2019 – April 2020

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Improve sensory regulation to be assessed by Occupational therapy and triangulated with lesson observations and pupil/parent voice	Behaviours for learning will be improved through improved regulation and concentration
B.	Improve self help skills across the curriculum to be assessed via REAL progress model	Pupils prepared better for the next stage of education and the world beyond school
C.	Improve access to and use of technology assessed through Entry qualifications and B Squared tracking	Improved use of ACC and ICT in every day life in school and beyond
D.	Need to improve communication and self expression assessed via SALT specialists	Pupils able to express themselves to a greater extent
E.	Need to understand abstract concepts assessed via REAL progress model	Pupils to be able to access more challenging curriculum where appropriate

5. Planned expenditure					
Academic year	2019/20				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improve sensory regulation to be assessed by Occupational therapy and triangulated with lesson observations and pupil/parent voice	Future Steps design bespoke programmes for each pupil to support sensory regulation	Previous years has shown significant improvement in behaviours for learning and concentration as well as reduction in challenging behaviour for those who accessed programmes	Behaviours for learning will be improved through improved regulation and concentration	L.Burns Future Steps reports	Termly basis via REAL Progress reviews

Need to improve communication and self expression assessed via SALT specialists	ELKLAN Team produce plans with private SALT	Previous years have shown significant improvement in communication which improves access to the curriculum as a whole but also to every day quality of life	Pupils able to express themselves to a greater extent	L.Burns ELKLAN Team Ruth James	Termly basis via REAL Progress reviews
Total budgeted cost					£30,000

ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improve self help skills across the curriculum to be assessed via REAL progress model	Improve resources and accessibility of PSCE Curriculum offer	RSE Recognition award last year recognised work in this field and impact on pupils as a whole.	Pupils prepared better for the next stage of education and the world beyond school	N.Fitzpatrick K.Molnar	Termly basis via REAL Progress reviews

Improve access to and use of technology assessed through Entry qualifications and B Squared tracking	Increased access to ACC. Increased access to ICT and improved curriculum offer including access to training provider.	Improved ICT ensures increased access to the curriculum. Previous year pupils achieved Entry qualifications in ICT.	Improved use of ACC and ICT in every day life in school and beyond	N.Fitzpatrick	Termly basis via REAL Progress reviews
Need to understand abstract concepts assessed via REAL progress model	Enhanced opportunities for accreditation for the more able. Widened curriculum offer in RE, MFL.	Need for challenging curriculum evident via improved progress rates and greater range of destinations for pupils. Successful accreditation.	Pupils to be able to access more challenging curriculum where appropriate	O.McNulty A.Doogan L.Burns	Pupils to be able to access more challenging curriculum where appropriate
Total budgeted cost					£16,000

iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Increased attendance rates	Multi agency approach Attendance Action Plan has targeted areas for improvement. The Local Authority Attendance Officer has been welcomed into the School on a half termly basis to support this detailed plan. Pupil Premium attendance has risen. Please Attendance Action Plan for detailed statistics	Targeted intervention and monitoring by SMT is having a significant impact and attendances showing rapid and sustained improvement now that targeted action is taking place every half term. This is in spite of some children being seriously ill and on End of Life Plans. Children's attendance reflects a willingness to attend school and their enjoyment of their lessons.	Increased attendance rates	L.Burns	Multi agency approach
Total budgeted cost					£0