		Table to show the Percentage of Children's Statutory Early Years YR Profile Attainment at the end of EYFS 2021-2024																		
Intake	Number in Cohort		Communication ar	Physical Development		Personal Social and Emotional Development			Literacy			Mathematics		Understanding the World			Expressive art and Design		Total	
			Listening, attention and understanding	Speaking	Gross Motor	Fine Motor	Self regulation	Managing self	Building relationships	Comprehension	Word reading	Writing	Number	Numerical Patterns	Past and present	People, culture and communities	The natural world	Creating and materials	Being imaginative and expressive	
2021 - 2022	5	Emerging (1)	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100
		Expected (2)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2022 - 2023		Emerging (1)	100	100	82	82	100	100	100	82	82	82	82	82	100	100	100	91	100	92.1
		Expected (2)	0	0	18	18	0	0	0	18	18	18	18	18	0	0	0	9	0	7.9
2023 - 2024		Emerging (1)	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100
		Expected (2)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

As this data does not capture the progress that our students have made since entering Villa Real School, a different approach has been taken to capture data across the 7 areas of learning. Children's attainment and progress is captured in their Learning journals, work books where appropriate and electronically. School use the BSquared assessment tool to support the holistic approach to assessment, using REAL assessment.

Within the new EYFS profile (2021 +), for each ELG, teachers must judge whether a child is meeting the level of development expected at the end of the EYFS (expected); or not yet reaching this level (emerging)