

Sports Premium Plan

2023-24

April 2023 – April 2024

Academic Year	· 2023-24	Total SP budget	£16,550	Date of most recent PP Review	April 2023					
Total number of pupils	121									
Pupils	cohort. • Current N • All pupils	NoR EYFS 12, KS1 16, KS2 41, KS have Education Health and	53 25, KS14-19 Care Plans.	s 66 Pupil Premium pupils which is 52% of 30. alist provisions; SLD, ASD and Conductive						
Staffing	The School has 9 FTE teachers, 2 part time teachers, 1 Associate Teacher/Conductor, 1 Conductor, 5 HLTAs and 53 teaching support staff.									
Curriculum	Each class's weekly timetable is personalised to meet the needs of the individuals. PE curriculum has been personalised and adapted to reflect the motivations for individual children's needs and post –COVID Health Based whole-school strands. The specialist curriculum includes ASD specialists, Forest Schools, Conductive Education, Rebound Therapy, Sensory Curriculum, Hydrotherapy, soft-play, Outdoor and Adventurous Activities (On and Off site).									
and Timetable	The specialist c	•								

Desire	Desired outcomes								
1.	Increase confidence, knowledge and skills in the delivery of PE and school sport with new staff.								
2.	Increase the engagement of all pupils in an active lifestyle.								
3.	3. Broader experience of a range of sports and activities offered to all pupils specific to age								
4.	. Increase participation in competitive sports and develop partnerships								
The fo	The four subheadings below enable school to demonstrate how we are using the Sports Premium funding.								

OBJECTIVES	ACTIONS	TIME SCALE	RESPONSIBILITY	FINANCE / RESOURCE	MONITORING (when, how and by whom)	EVALUATE (when, how and by whom)	SUCCESS CRITERIA	MILESTONES	REVIEW OF MILESTONES	IMPACT	FURTHER ACTION REQUIRED
Increase confide	nce, knowledge ar	nd skills in the de	elivery of PE and sch	ool sport with	new staff.						
Mentoring of 'identified' teaching staff to develop quality of Health Based PE	Support PE planning and delivery with teachers	Ongoing all year	PE co-ordinator	PE Co- ordinator External coaches	PE co-ordinator	PE co-ordinator	Increased quality and content of Health based PE lessons delivered, increased 'active' time in lessons	progressive and physically challenging objectives. Earwig first and last lesson video to reflect progress and Tracked on B- Squared			
teach more varied Health Based PE concepts, linked to Well-being	Provide staff with professional development opportunities of all pupils in acti		PE coordinator	PE co- ordinator School nurse	PE coordinator	PE coordinator	Staff confident to deliver wider range of activity areas	MTP appropriate, progressive and physically challenging objectives. Earwig first and last lesson video to reflect progress and Tracked on B- Squared			
OBJECTIVES	ACTIONS	TIME SCALE	RESPONSIBILITY	FINANCE / RESOURCE	MONITORING (when, how and by whom)	EVALUATE (when, how and by whom)	SUCCESS CRITERIA	MILESTONES	REVIEW OF MILESTONES	IMPACT	FURTHER ACTION REQUIRED
To be physically active at least 30 minutes per day in school	Continue 'Daily Active 30' Daily 'Active play' session symbols available to use outdoors to promote play Basic accessible equipment to be stored outdoors in easy access plastic box	Ongoing	Class staff Well-Being co- ordinator	PE Co- ordinator & staff time Staff time	PE Co- ordinator Active sessions reflected in class timetables Class physical activity Audit completed termly	PE Co-ordinator Termly	Classes achieving 30 Minutes or more physical activity daily Increased / Reinforced awareness of positive link between regular activity and a healthy mind. Improved levels of physical fitness and emotional regulation that	Termly Activity audits completed to reflect activity Sept, Jan, April 2023/4			

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							classroom behaviour				
To increase pupils' resilience and mental health	To continue Health Based PE and Yoga session	Summer 2023	PE coordinator Science coordinator PSHCE coordinator Well-Being co- ordinator	Staff time	PE Co- ordinator	PE Co-ordinator External coach	Half termly Whole school Well Being weeks completed	Sessions on school calendar 3 rd week every half term			
Broader experien	ce of a range of sp	ports and activitie	es offered to all pup	pils							
Access physical activities within a larger / local sports provision	Explore opportunities at local leisure centre / football club / rugby club/fishing/golf. Links with other schools to enable pupils to work with peers.	Summer 2023	PE Co-ordinator		Post session monitoring of progress, activity levels and engagement	Half Termly	Pupils attend alternative sporting opportunities. They become more aware of sport available in the community.	Pupils attend alternative settings twice per term			
To access new and different sporting opportunities.	Identify new activities: Angling Martial Arts Revisit dance and horse riding. Coaches to be brought in as appropriate. Visits to sporting locations as appropriate.	Summer 2023	PE Co-ordinator		Post session monitoring of progress, activity levels and engagement	Termly PE co-ordinator.	Pupils are introduced to new / different activities. Opportunities to identify preferred activities.	Pupils try one new activity per term.			
To increase awareness of the importance of carrying out a	Participate in	Summer 2023	PE Co-ordinator		PE Coordinator post activity review.	Post activity – Summer 2023	Pupils will have participated in activities and can talk about feeling better.	Contact with Fit4Life Team. Visitors arranged.			

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range of activities.											
The profile of PE a	nd sport is raised o		· · ·	-							-
Update information about PE, School sport and club links on school website and media	Source and obtain club information and flyers Publish info on website and media	Ongoing	PE Co-ordinator ICT Technician		Half termly PE Co- ordinator	PE Co-ordinator	More parents aware of clubs/ activities available	Website up to date Increased opportunities to access to OOSH activity. Increasing levels of active club links.			
Promote health and well – being in school	Maintain PESS & Well-being notice board	Ongoing	PE Co-ordinator PE team	PE Co- ordinator time	PE Co- ordinator	PE Co-ordinator	Up-to-date displays. Reinforce health and well-being links	Up to date photos on PE notice board			
Increase particip	ation in competitiv	e sports and dev	elop partnerships						II		
To complete 3 primary intra- school competitions	Organise and deliver 3 intra- school (class v class) competitions. Assistance from Activators	Once termly	PE Co-ordinator Well-being coordinator Class staff	PE Co- ordinator	PE Co- ordinator	PE Co-ordinator 1 year	Opportunity to experience different activities	Achievement and progress, well- being promotion. Increased communication opportunities.			
To access primary School Games Inter- school competitions	Attend School Games Level 2 events (school v school)	School Games Organiser (SGO)	PE Co-ordinator SGO Class staff	PE Co- ordinator Transport costs (school minibus)	PE Co- ordinator	PE Co-ordinator 1 year	Pupils experience competition Pathway to School Games County Finals	Pupils experience higher level challenge. Opportunity to progress to pathway 3 of School Games.			
Access County ProjectAbility programme of events	Liaise with Trinity School for dates of events	Led by ProjectAbility Calendar	PE Co-ordinator Class staff	PE Co- ordinator Transport Cost (school minibus)	PE Co- ordinator	PE Co-ordinator 1 year	Pupils attend events. Pupils compete with other special schools	Pupils demonstrate progress in new and existing skills. Support social development and pupil well-being.			
Access County Sports Inclusion group network information	Liaise with Trinity for updates	2 per year	PE Co-ordinator Trinity Inclusion Lead	PE Co- ordinator Class staff	PE Co- ordinator	PE Co-ordinator 1 year	Disseminate up to date information. Involvement within events county wide.	Up to date with current County information			