Citizenship Education CURRICULUM OVERVIEW 2026/2027

	TERM 1		TERM 2		TERM 3	
Blossom CBG	Media – True v False	Democracy – School Rules	Rules – School rules	Sustainability Development - Recycling	Money - Transactions	Human Rights - Home
Beech RB	Influencers and Online Influence	Democracy – what is democracy?	Rules – School Values	Sustainability Development - Energy	Money – what is money?	Human Rights – Safe from harm
Ash JB	Real or Fake? Checking Information	Democracy – Campaign (Green)	Rules – Safety in school and at home	Sustainability Development - Agriculture	Money – Banks and building societies.	Human Rights – making positive choices
Willow JC	Media – Safe Sharing Online	Democracy – Digital Democracy and social media	Rules – Difference between Rules and Laws	The world as a global place – Digital Literacy	Money – Online Scams and Fraud	Human Rights – Right to education
Maple ScW	Media – Trust	Democracy – Votes and elections	Rules – Outdoor Safety	The world as a global place – Global Health	Money – Jobs and careers	Human Rights - Privacy
Hazel SoW	Media – AI and Online Content	Democracy – politics (sustainability)	Rules – Following instructions	The world as a global place – Tolerance a difference.	Money – Personal money	Human Rights – Free Thinking
Aspen AD	Democracy and voting - Ballots	Democracy - Political systems	Preparation for adulthood – Careers	The world as a global place - poverty	Economy – Public money	Human Rights – Equality and equity
Rowan RT	Democracy and voting - Democracy, AI and Misinformation	Parliamentary democracy – young people and politics	Preparation for Adulthood - Activism	The world as a global place - Inequality	Economy – UK economy and key institutions	Human Rights – Diversity and inclusion
Oak AG	Democracy and voting – Caring for Communities	Local democracy (visits and visitors)	Preparation for adulthood – Community responsibility	The world as a global place – Cultural celebrations	Economy – Natural Resources	Human Rights – Right to education

Elm AT	**Democracy and voting – Who can help?**	**Democracy – Media**	**Preparation for adulthood – Independent tasks**	**The world as a global place - Travel**	**Economy – Money in the community**	**Human Rights – Right to work**
Sycamore FP	**Media – The news**	**Democracy – School Rules**	**Rules – School rules**	**The world as a global place – Weather and Climate**	**Money - Transactions**	**Human Rights - Home**
Cedar MR	**Democracy and voting – Exploring our community**	**Democracy – what is democracy?**	**Preparation for adulthood – Health and Wellbeing**	**The world as a global place - Biomes**	**Economy -Jobs and Careers**	**Human Rights – Making positive choices**
Cherry KM	**Democracy and voting – What is a Vote?**	**Democracy – Media**	**Preparation for adulthood – Health and Wellbeing**	**The world as a global place – Climate change**	**Economy – Personal Money**	**Human Rights – Right to education**

Curriculum Strand	Aims and Outcomes
Media Literacy and Digital Citizenship	• Distinguish between factual, misleading and false information. • Recognise trustworthy sources of information and develop fact-checking skills. • Understand how social media, influencers, algorithms and online platforms can shape opinions and behaviour. • Develop awareness of artificial intelligence, deepfakes and AI-generated content. • Use digital technologies safely, responsibly and respectfully. • Recognise online risks and know how to seek support when concerns arise.
Democracy and Active Participation	• Understand the principles of democracy, voting and representation. • Explore how local and national government make decisions that affect citizens. • Participate in democratic processes within school and the wider community. • Understand how media and digital communication can influence public opinion. • Develop skills to express views respectfully and contribute positively to decision-making. • Recognise the importance of active citizenship and community involvement.
Rules, Law and Responsibility	• Understand why rules and laws exist and how they help keep people safe. • Recognise individual rights and responsibilities within different communities. • Develop an understanding of fairness, justice and accountability. • Make informed and responsible choices in school, at home and in the community. • Understand how laws protect individuals and promote equality.
Sustainability and Global Awareness	• Understand how personal actions can affect local and global communities. • Explore environmental issues including climate change, sustainability and conservation.

	• Develop awareness of global challenges such as poverty, inequality and access to resources. • Recognise the importance of cultural understanding and mutual respect. • Participate in activities that promote environmental and social responsibility.
Financial Literacy and Economic Wellbeing	• Understand the purpose and value of money in everyday life. • Develop skills in budgeting, spending, saving and financial decision-making. • Recognise safe ways to manage money, including online financial safety. • Identify online scams, fraud and financial risks. • Understand the relationship between work, income and independence. • Develop financial skills that support preparation for adulthood.
Human Rights, Equality and Social Justice	• Understand that all people have rights and responsibilities. • Explore fundamental human rights and how these support fairness and dignity. • Understand protected characteristics and the importance of equality. • Challenge stereotypes, prejudice and discrimination. • Promote inclusion, respect and positive relationships within diverse communities. • Recognise the importance of treating all people with dignity and respect.
Preparation for Adulthood and Community Living	• Develop the knowledge, skills and confidence needed for adult life. • Build independence through decision-making, problem-solving and self-advocacy. • Understand individual rights, responsibilities and access to support services. • Develop employability skills and awareness of future pathways. • Increase confidence in community participation, travel and accessing local services. • Recognise how personal wellbeing, relationships and lifestyle choices contribute to a positive quality of life.